



To be completed by TAAG staff:			
Teacher ID:	_____		
Form Code: CL8	Version: A	Series #: _____	Seq. #: 01

8th Grade Health Lessons and Activity Challenges – Lesson Observation
Classroom Lesson 1: Fit and Active: EveryBODY can Be Active

Teacher Name: _____ Date Form Completed: ____/____/____
(mm / dd / yyyy)

Observer Code: ____ Class Start Time: ____:____:____ Class End Time: ____:____:____

1. a. How many girls were taught? _____ b. How many boys were taught? _____

2. Lesson 1 included the activities listed below. For each activity, please indicate if this activity was completed, partially completed, or not taught. (*circle **one** per activity*)

	Completed Activity	Partially Completed	Activity not taught
a. Introduction	1	2	3
b. Activity: Physical Activity Survey	1	2	3
c. Activity: Myth or Reality Quiz Show	1	2	3
d. Purpose of Activity Challenge	1	2	3
e. ACA–Challenge the Myth	1	2	3
f. Lesson Summary	1	2	3

3. Comments: (**Note:** please include any events or situations which made it difficult for lesson to be implemented) _____



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8th Grade Health Lessons and Activity Challenges – Lesson Observation
Classroom Lesson 3: Identifying and Breaking Barriers to Physical Activity

Teacher Name: _____ Date Form Completed: ____/____/____
(mm / dd / yyyy)

Observer Code: ____ Class Start Time: ____:____:____ Class End Time: ____:____:____

1. a. How many girls were taught? _____ b. How many boys were taught? _____

2. Lesson 3 included the activities listed below. For each activity, please indicate if this activity was completed, partially completed, or not taught. *(circle **one** per activity)*

	Completed Activity	Partially Completed	Activity not Taught
a. AC Follow-up to Lesson 2	1	2	3
b. Introduction	1	2	3
c. Activity: Barrier Continuum	1	2	3
d. Activity: Break the Barriers	1	2	3
e. ACA- Barrier Busters	1	2	3
f. Wearing & Caring for Pedometers	1	2	3
g. Lesson Summary	1	2	3

3. Comments: **(Note: please include any events or situations which made it difficult for lesson to be implemented)** _____



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8th Grade Health Lessons and Activity Challenges – Lesson Observation
Classroom Lesson 4: Talking it Out: Using Appropriate Communication Skills to Overcome Barrier to Physical Activity

Teacher Name: _____ Date Form Completed: ____/____/____
(mm / dd / yyyy)

Observer Code: ____ Class Start Time: ____:____:____ Class End Time: ____:____:____

1. a. How many girls were taught? _____ b. How many boys were taught? _____
2. Lesson 4 included the activities listed below. For each activity, please indicate if this activity was completed, partially completed, or not taught. (*circle **one** per activity*)

	Completed Activity	Partially Completed	Activity not Taught
a. AC Follow-up to Lesson 3	1	2	3
b. Introduction	1	2	3
c. Activity: Barrier Self Check	1	2	3
d. Activity: Communication Scenarios	1	2	3
e. ACA–Talk IT Out and Get Active	1	2	3
f. Activity Handout-Talk it Out	1	2	3
g. Lesson Summary	1	2	3

3. Comments: (**Note:** *please include any events or situations which made it difficult for lesson to be implemented*) _____



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8th Grade Health Lessons and Activity Challenges – Lesson Observation
Classroom Lesson 5: Turning It Around: Reducing Sedentary Behavior

Teacher Name: _____ Date Form Completed: ____/____/____
(mm / dd / yyyy)

Observer Code: ____ Class Start Time: ____:____:____ Class End Time: ____:____:____

1. a. How many girls were taught? _____ b. How many boys were taught? _____

2. Lesson 5 included the activities listed below. For each activity, please indicate if this activity was completed, partially completed, or not taught. (*circle **one** per activity*)

	Completed Activity	Partially Completed	Activity not Taught
a. AC Follow-up to Lesson 4	1	2	3
b. Introduction	1	2	3
c. Activity: Discussion of Key Sedentary Behaviors	1	2	3
d. Activity: Classy Moves	1	2	3
e. ACA-Turning It Around	1	2	3
f. Activity Handout-Turning It Around	1	2	3
g. Lesson Summary	1	2	3

3. Comments: (**Note:** *please include any events or situations which made it difficult for lesson to be implemented*)
